NATIONAL WATER AND SANITATION SUMMIT

COMMISSION 4: INTEGRATED SANITATION PLAN

18 February 2022



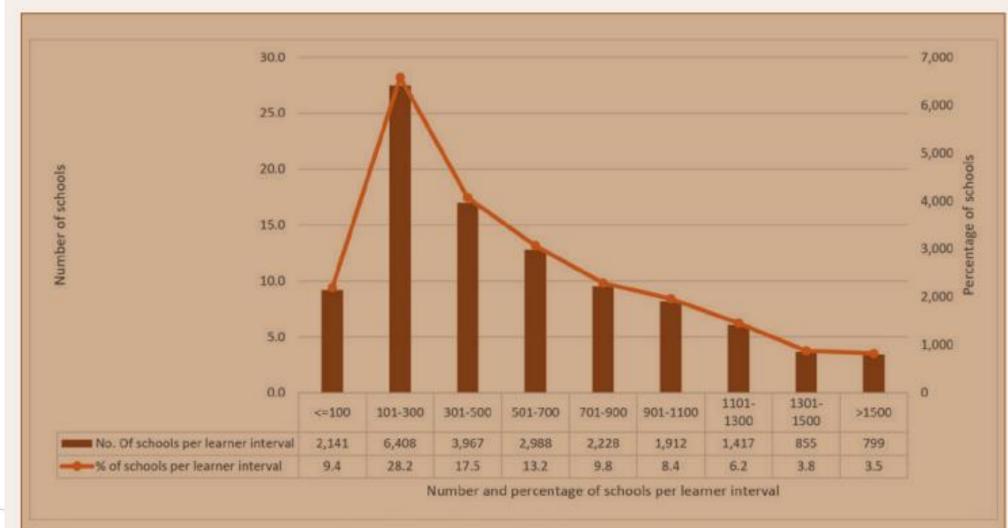
Abstract from "School Realities" published January 2022 (TABLE 2)

| | | P | Public and Inc | lependent | | |
|----------|------------|------------------------------|----------------|------------------------------|---------|------------------------------|
| Province | Learners | As % of National Total | Educators | As % of National Total | Schools | As % of National Total |
| EC | 1 848 053 | 13.8 | 62 698 | 14.0 | 5 341 | 21.5 |
| FS | 726 713 | 5.4 | 23 867 | 5.3 | 1 071 | 4.3 |
| GT | 2 564 812 | 19.1 | 91 958 | 20.6 | 2 941 | 11.8 |
| KZN | 2 893 958 | 21.6 | 96 659 | 21.6 | 6 022 | 24.2 |
| LP | 1 799 130 | 13.4 | 53 582 | 12.0 | 3 855 | 15.5 |
| MP | 1 134 889 | 8.5 | 36 963 | 8.3 | 1 785 | 7.2 |
| NC | 304 566 | 2.3 | 10 486 | 2.3 | 585 | 2.3 |
| NW | 872 601 | 6.5 | 28 248 | 6.3 | 1 539 | 6.2 |
| WC | 1 264 527 | 9.4 | 42 662 | 9.5 | 1 755 | 7.0 |
| NATIONAL | 13 409 249 | 100.0 | 447 123 | 100.0 | 24 894 | 100.0 |





Abstract from "School Realities" published January 2022 (FIGURE 4)





Abstract from "Regulations relating to minimum uniform norms and standards for public school infrastructure" published November 2013

| PRIMARY SCHOOLS | | | | | | | | | | | | | | | |
|-------------------------|--|-------------------|------------------|------------------|------------------|-----------------|---------------------------------|----------------------|---|-----------------------------|---------------------------|-------------------------|--------------------------|-------------------------|------------------|
| Enrol- ment range | Enrol- ment range per gender | Girls' toilets | Girls' basins | Boys' toilets | Boys' urinals | Boys' basins | Unisex Grade R Toilets | Grade R basins | Unisex Disable d toilets & basins | Femal e staff toilets | Female staff basins | Male staff toilet | Male staff urinals | Male staff basins | Total toilets |
| 0 - 25 | 013 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 1* | 0 | 0 | 1 | 0 | 0 | 6 |
| 26 - 65 | 13 - 33 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 1* | 0 | 0 | 1 | 0 | 0 | 6 |
| 66 - 134 | 33 - 67 | 3 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 11 |
| 135 - 310 | 68 - 155 | 6 | 4 | 2 | 4 | 2 | 3 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 20 |
| 311 - 620 | 156 - 310 | 8 | 6 | 4 | 4 | 2 | 4 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 25 |
| 621 - 930 | 311 - 465 | 10 | 6 | 4 | 6 | 3 | 5 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 33 |
| 931 - 1240 | 466 - 620 | 12 | 8 | 6 | 6 | 4 | 5 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 37 |

NB. For the above table it is assumed that the number of learners are spread equally between grades, therefore, the Grade R enrolment = 1/3 of total enrolment.

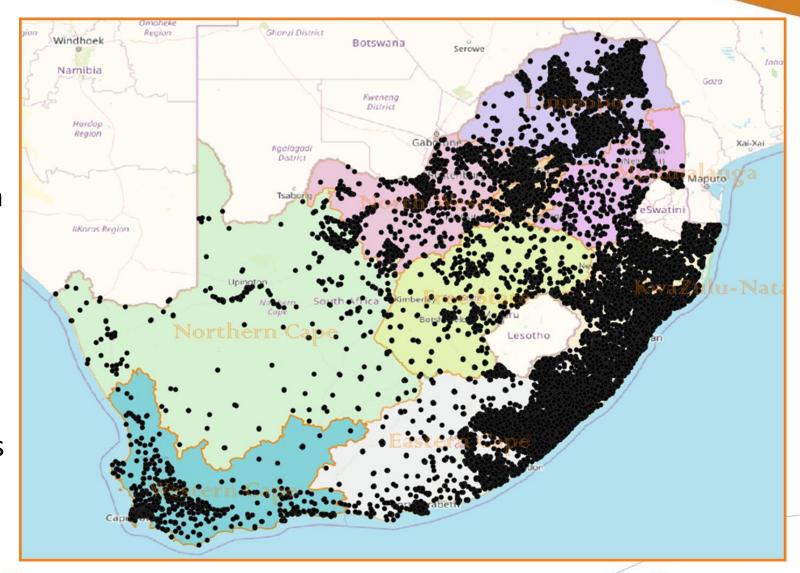
| Enrolment range | Enrolment range per gender | Girls' toilets | Girls' basins | Boys' toilets | Boys' urinals | Boys' basins | Unisex Disabled toilets & basins | Female staff toilets | Female staff basins | Male staff toilet | Male staff urinals | Male staff basins | Total toilets |
|-----------------|----------------------------------|-------------------|------------------|------------------|------------------|-----------------|----------------------------------|----------------------------|---------------------------|-------------------------|--------------------------|-------------------------|------------------|
| 0 - 100 | 0 - 50 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 6 |
| 101 - 200 | 51 - 100 | 4 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 0 | 1 | 11 |
| 201 - 400 | 101 - 200 | 6 | 4 | 2 | 4 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 17 |
| 401 - 600 | 201 - 300 | 8 | 6 | 4 | 4 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 21 |
| 601 - 800 | 301 - 400 | 10 | 6 | 4 | 6 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 25 |
| 800 - 1000 | 401 - 501 | 12 | 8 | 4 | 6 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 30 |
| 1001 - 1200 | 501 - 600 | 14 | 8 | 6 | 6 | 4 | 2 | 3 | 2 | 1 | 2 | 2 | 34 |





Education overview

- 1. There are more than **13** million learners
- 2. They are accommodated in more than **24 000** schools
- 3. To comply with the minimum uniform norms and standards, we require more than 500 000 toilets
- 4. Department of Basic Education is investing R1 500 million in 2021/22 to upgrade sanitation at schools that are dependent on basic pit toilets







MATER

Clean water abstraction, conveyance, treatment & distribution

Elements of sanitation

- Differentiate between "on-site" infrastructure and "off-site" infrastructure
- Differentiate between "on-site" infrastructure and "off-site" service



Sanitation facility

Dirty water collection, removal, disposal or purification





Abstracts from "Constitution"

Section 40

 In the Republic, government is constituted as national, provincial and local spheres of government which are distinctive, interdependent and interrelated

Schedule 4

- Functional areas of concurrent National and Provincial legislative competence
 - Education at all levels, excluding tertiary education
 - Health services
 - Housing
 - (Other)





Abstracts from "Water Services Act"

Section 1

- "water services" means water supply services and sanitation services
- "water supply services" means the abstraction, conveyance, treatment and distribution of potable water, water intended to be converted to potable water or water for commercial use but not water for industrial use
- "sanitation services" means the collection, removal, disposal or purification of human excreta, domestic waste-water, sewage and effluent resulting from the use of water for commercial

Section 6

 No person may use water services from a source other than a water services provider nominated by the water services authority having jurisdiction in the area in question without the approval of that water services authority

Section 11

- Every water services authority has a duty to all consumers or potential consumers in its area of
 jurisdiction to progressively ensure efficient, affordable, economical and sustainable access to
 water services. of resources from neighboring water services authorities.
- A water services authority may not unreasonably refuse or fail to give access to water services to a consumer or potential consumer in its area of jurisdiction. 8

Abstract from "GIAMA"

Section 1

• "user" means a national or provincial department that uses or intends to use an immovable asset in support of its service delivery objectives and includes a custodian in relation to an immovable asset that it occupies or intends to occupy, represented by the Minister of such national department, Premier of a province or MEC of such provincial department, so designated by the Premier of that province.

Section 4

- The departments managed by the following executive organs of state within the national and provincial spheres of government are custodians:
 - (a) The Minister (Public Works), in relation to immovable assets that vest in the **national** government
 - (b) The Minister (Land Affairs), in relation to immovable assets that vest in the national government and are situated within the **former homelands**
 - (c) a Premier of a province or an MEC designated by the Premier, in relation to an immovable asset that vests in a **provincial** government.

Abstract from "GIAMA"

Section 7

- A custodian immovable asset management plan must consist of at least—
 - (a) a portfolio strategy and management plan;
 - (b) a management plan for each immovable asset throughout its life cycle;
 - (c) a performance assessment of the immovable asset;
 - (d) a **condition assessment** of the immovable asset;
 - (e) the maintenance activities required and the total and true cost of the maintenance activities identified; and
 - (f) a disposal strategy and management plan.





Conclusion

- 1. An integrated approach to the development of a Sanitation Plan:
 - a) Is in accordance with the essence of a spheres of government which are distinctive, interdependent and interrelated
 - b) Is the only way to respect the roles of user and custodian of sanitation assets
 - Is the only way to respect the role of the water services authority, the water services provider and the water services intermediary





Critical questions

- 1. With regard to "on-site" sanitation infrastructure:
 - a) Who is responsible for the planning, design and construction?
 - b) Who is responsible for the operation and maintenance?
 - c) Who is responsible for providing the sanitation service?
- 2. With regard to "off-site" sanitation infrastructure:
 - a) Who is responsible for the planning, design and construction?
 - b) Who is responsible for the operation and maintenance?
 - c) Who is responsible for providing the sanitation service?





Thank you

There are 3 kinds of people

- 1) those who make things happen;
- 2) those who watch things happen; and
- those who wonder what happened.



